

n e w s

news from the trunk

Thursday, November 17, 2016



Students Write **Happy 60th Birthday** Messages to **KAS!**



YOU ARE INVITED TO THE SUPERINTENDENT'S PARENT SEMINAR-

"Tips For Parents On Helping Your Children From Ages 5-18 To Search For Careers", presented by **Mr. Douglas Dworak**
Thursday, November 24, 8:30-9:15am, KAS Library. **Bring your freinds from KAS or from outside of KAS!**

Superintendent's Message

Dear Parents,

As you know, this year is the 60th Anniversary of our great and historic school. That's right, for 60 years KAS has provided an excellent educational experience for hundreds and hundreds of children. Many of our alumni have become leaders and highly successful adults and university students. I would like to share with you what I wrote about our school for the IN THE CITY magazine that is published each month in Khartoum:

"60th Anniversary at KAS!

For 60 years The Khartoum American School (KAS) has excelled in serving the international community of Khartoum with a quality educational experience for all its students.

We celebrate the fact that we have a diverse student body from over 30 different countries. It is this cultural diversity, and our international curriculum of studies, that make us a truly international school. Our campus is beautiful. Our students and parents love KAS!

At KAS we take pride in our individualized approach to education. We look at the needs of each child, and cater our programs specifically to help all students reach their potential and their next level of excellence. Our student-centered philosophy, coupled with our inquiry-based programs, provide exciting educational experiences that support the development of responsible global citizens. When our students graduate from KAS, they attend top universities throughout the world."

The staff of KAS and you have every reason to be proud of our 60 years of service to children and families who reside in Khartoum!

I wish you a pleasant weekend.

Sincerely,

Dr. Rob Beck
Superintendent



ANNOUNCEMENTS

KAS PTA
Welcomes you, your family, and friends to a

FUN FAMILY PICNIC!

AT KAS GARDENS with LIVE DJ
Friday, November 18th, 2016
3:00pm - 9:00pm

WE WILL PROVIDE:

- FOOD AND DRINKS
- BAKE SALE ITEMS
- MUSIC/LIVE DJ
- GAMES AND ACTIVITIES
- PARENTS' TUG-OF-WAR
- TEA & COFFEE

COME AND HAVE FUN!

NOTE: POOL WILL BE CLOSED ON FRIDAY NOVEMBER THE 18TH

Elementary Assembly Masters This Week's Winners



Samantha Faig
Grade 3

Jason Barakat
Grade 3

Eyad Hassan
Grade 1

Ahmed Elmaghrabi
Grade 1

A Message from the Early Childhood & Elementary Principal

Dear Parents and Community Members,

In my last Enews article I shared my philosophy of education as this has evolved in my adult years. I suggested that in order to successfully navigate the adventure of our lives we must fully embrace the paradoxes that we encounter on the way. This is easier said than done! When we encounter paradox, or contradiction, we often dismiss the “contradicting” element(s), that is, those things which go against what we have come to know and believe about ourselves and the world. It makes sense that we dismiss contradicting or paradoxical elements that come our way. It is logical. It is rational. And it is the way we have been trained. The problem is that the world is not always logical and rational—at least not in ways that our very limited logic and reason can comprehend and embrace. So for us to grow into new levels of understanding, both as adults and in our work with our students (teachers) and our children (parents), we must be trained in a new way. We must learn to be okay with “disequilibrium” (Piaget), that is, with having our models of the world, our beliefs about how things should be and are, disrupted, so that new and more mature models may evolve. This is, I believe, how true progress takes place in an individual life and in the life of humanity.

Modern education is full of paradoxes that we educators must learn to embrace. A core paradox is that “education” means “to draw forth,” implying that there is something of value innate in the child worth unfolding or bringing forth. Many educators describe this innate element as the child’s potential, somewhat akin to the potential of an acorn to become an oak tree if the conditions are right. This innate element is honored in modern education but not often directly addressed or worked with. On the contrary, most of our modern educational process involves the opposite of drawing forth—it involves a “placing in” or helping the child to internalize a vast and complex external body of knowledge and skills that each individual must master to become functioning and well-adjusted adult members of society. This external body is the great legacy of humanity, all that we have learned and mastered so far over the millennia. There can be a tension in modern education, hopefully a healthy, creative one, between the processes of “drawing forth” and “placing in.” This tension becomes creative and healthy when we learn to embrace this first of the paradoxes of modern education.

Phil Centers

Early Childhood Center & Elementary Principal

NEWS FROM THE SPORTS DEPARTMENT

I would like to start off by introducing myself to the KAS community. My name is Breyon Burrell and I was born and raised in Portland, Oregon. I eventually left the U.S. to teach PE to grades pre-k through 12 in Azerbaijan. I am the new KAS Athletic Director and also teach ES PE. I am here in Khartoum with my wife, Mrs. B (Mrs. Butzbach, the 4th grade teacher), and our two children, Reinha (Nursery) and Assad (Grade 5). Our family has had a wonderful time in Khartoum and we are really excited that we decided to make this our home.

So far in PE class students have participated in a variety of activities. Right now grade K-5 students are working on ball skills. We are learning how to catch a variety of objects using proper techniques and we are working on throwing and catching objects with a partner. These skills are worked on using games and visual observations. Along with ball skills we are also learning about different exercises and how to perform them safely.

NEWS FROM THE ATHLETIC DEPARTMENT:

Here are a list of sports dates and times that are available to KAS adult community members.

Sunday: Soccer 5:00 to 7:00pm

Monday: Volleyball 5:00 to 7:00pm

Tuesday: Ultimate Frisbee 5:00 to 7:00pm

Wednesday: Touch Rugby 5:00 to 7:00pm

Thursday: Soccer 5:00 to 7:00pm

Swimming Pool hours:

Sunday: 4:00 – 7:00pm (Women Only)

Monday: 4:00 – 9:00pm

Tuesday: 4:00 – 9:00pm (Staff Only)

Wednesday: 4:00 – 9:00pm

Thursday: 4:00 – 9:00pm

Friday: 9:00am – 9:00pm

Saturday: 9:00am – 9:00pm

Please feel free to contact me anytime if you have any questions.

Go KAS!

Breyon Burrell

Athletic Director

Comments from the MS/HS Math Department



In Pre-Algebra, we started the year with comparing and ordering integers and decimals, simplifying numerical and variable expressions, and working with exponents and order of operations. Now we are learning how to solve equations. With the skills and knowledge we have acquired, we are ready to solve various real-life problems by setting up equations based on information we are given, solving the equation, and answering the questions. Step by step we are building up our math foundation in preparation for higher-level studies.

From the students:



I like this class because of the complexity of the questions. I feel math is an interesting subject because of the fact that you can never learn everything. Math has something to do with everything in the world even if for those things we can't see.

-Haneen

The complex equations help me concentrate. Math is one of the most relaxing yet educating courses in school. Ms. Liu's calm voice and Ms. Sarah's assistance make the class even better. Our class generally has lots of enthusiasm towards math. When a hard question is on the board, the class makes a competition to see who can get the right answer.

-Huda

I really like this class because I learn a lot that challenges my brain. I found that PEMDAS is the easy way to remember order of operation.

-Syahmi

I love math in general but somehow Ms. Liu makes it more fun to learn. I have learned a lot and I understand everything in the class. I feel good because math is all about understanding.

-Saba

Wendy Liu
Middle & High School Math Teacher

Puzzled Library



Name: _____

Date: _____

Dr. Seuss Books

Find the missing words in the puzzle to complete the titles of some of Dr. Seuss' books.

ú	n	w	k	m	P	h	c	n	i	r	G	b	
x	C	z	h	i	o	d	y	w	ú	t	x	w	i
l	a	p	x	c	z	g	c	z	ú	u	v	w	u
m	t	r	k	y	b	q	A	p	p	l	e	s	w
c	v	e	o	y	l	e	n	l	h	n	n	d	w
m	t	h	g	L	i	n	e	d	s	z	r	t	n
c	h	g	l	s	t	p	e	x	i	i	c	z	o
o	z	o	G	r	e	a	t	e	F	r	k	z	t
k	c	e	l	b	o	O	c	r	r	x	h	x	r
c	e	w	i	u	n	d	y	v	z	G	d	v	o
u	n	m	e	x	a	v	d	o	u	l	e	H	

- | | |
|---|-----------------------------------|
| 1. _____ Hears a Who | 6. Bartholomew and the _____ |
| 2. _____ Day for Up | 7. There's a Wocket in my _____ |
| 3. _____ Eggs and Ham | 8. Ten _____ Up on Top |
| 4. One _____, Two Fish, Red Fish, Blue Fish | 9. The _____ |
| 5. The _____ in the Hat | 10. The _____ Who Stole Christmas |

Shireen Shiber
Librarian



SAYING OF THE WEEK

Someone is said to have a **Chip On Their Shoulder** when they are looking for an argument for no apparent reason, at least not one that is obvious to anyone else. Its origin can be found 200 years ago, in a custom used by American schoolboys to challenge each other to a fight. One would place a twig or piece of bark (a chip of wood) on his shoulder and challenge another to knock it off. If he did a fight started. Then, as now, it is a phrase used to describe someone who is spoiling for a row.

Minette van der Bijl
High School English Department

